

Utah Performance Assessment System for Students

School Performance Report Section 1

U-PASS SECONDARY SCHOOL PERFORMANCE REPORT FOR SCHOOLS WITH GRADES 9 THRU 12 [School Name], [District Name], [School Year] School Year



The purpose of this report is to provide information about how the students in [School Name] are doing relative to the Utah State Core Curriculum and the State requirements for school performance. Information about the school is provided to help in the interpretation of the achievement information. Schools vary significantly in size, characteristics of students, faculty and staff, and facilities, and all these factors influence how the students do. In addition, student performance is influenced by factors outside the school environment. Nevertheless, it is the goal of the State education system that all students learn the Core Curriculum each year so that they have the fundamentals necessary for a solid academic future. Use the information about [School Name] provided below to help in interpreting the test score information that is included in this report.

[School Name] is in the [District Name] and is a [Grade Low] thru [Grade High] school with [#] students, [#] teacher(s), [#] principal, [#] assistant principal(s), and [#] counselor(s)

Staff qualifications for this school include: years professional service [average years professional service?], number of staff who have a degree in their assigned teaching area [number], percent of staff who have an endorsement in their assigned teaching area [percent], number of staff who have an endorsement in their assigned teaching area [percent], the number of staff who have a graduate degree [number], and the percent of staff who have a graduate degree [percent].

Section 2

CONTE								
	9th Gra	ade	10th	Grade	11th Grade		12th G	Grade
Number of Students per Grade Level								
Number/Percent White Students								
Number/Percent [ethnic] Students								
Number/Percent [ethnic] Students								
Number/Percent other Ethnic/Racial Students								
Number/Percent of Dropouts								
Number/Percent of Limited English Proficient (LEP) Students								
Average Daily Attendance								
Percent of Students on Free/Reduced Price Lunch	Current '	Year:			Previou	s Year:		

[&]quot;For information on parental participation in Student Education (Occupation) Planning (SEP/SEOP) and other formal conferences with teachers, please contact the school and request a copy of the school's annual report of its activities in this area as required by Utah Code 53A-1a-106(2)(b)."

Section 3

		Language Arts		M	lathematics		Science			
	9th Grade	10th Grade	11th Grade	Pre-Alg	El. Alg	Geom	Earth Sys	Bio Che	em	
Number of Classes										
Average Class Size										

Students in the Graduating Class Taking College Entrance Exams

	Number Of Students	Percent Of Students	Average Score
ACT			
SAT			

Section 5

	:	Number Taking AP Courses	Number Taking AP Tests	Percentage Taking Tests
Advanced Placement				

Section 6

	Number of Student Enrolled	Number Receiving College Credit	Percent Receiving College Credit
Concurent Enrollment			

Section 7

Median Percentile Rank Scores for the school compared to the State and District on the Stanford Achievement Test

Stanford Ach.	Con	plete	Battery			Readi	ng			Langua	age			Math	1			Science	
Test	Exp. Range	St	Dis	Sch	Exp. Range	St	Dis	Sch	Exp. Range	St	Dis	Sch	Exp. Range	St	Dis	Sch	Exp. Range	St Di	Sch
11th Grade										1									

Section 8

• Number [Number] and Percent [Percent] of students who were absent from the school 10 days or more during the school year

Section 9

CRT TEST RESULTS*

Core Assessment Criterion-Referenced Tests-% of Students Reaching the Level 3: Sufficient/Level 4: Substantial Proficiency Levels

		71000001110	THE OTHER TO					9		.,			,					
	·	All Student	_			Ger	nder			Socio-Economic Status								
English/		All Student	•		Male		Female			Free	Reduced L	.unch	Regular Lunch		ch			
Language					% Level 3: Sufficient/Level 4: Substan						antial							
Arts	Sch	nool	Dist	Sch	nool	Dist	Sch	nool	Dist	Sch	nool	Dist	Sch	ool	Dist			
	Year	Year	Year	Year	Year	Year	Year	Year	Year	Year	Year	Year	Year	Year	Year			
9th Grade																		
9th Writing																		
10th Grade																		
11th Grade																		

Math		
Pre-Alg.		
Elem. Alg.		

Science	
Earth Sys.	
Biology	

Chemistry								
Basic Skills								
Competency Test]							
Basic Skills Competency Test Reading								
Language								
Math								

*[percent]% of students were enrolled for the full academic year as defined by being enrolled by Oct 1st and being continuously enrolled up to and including spring Core CRT testing

Section 10

	9th Grade	10th Grade
Percent of Students Reading at or Above Grade Level		

This document contains specific information about the performance of your school relative to State requirements for school performance. Significant additional information, including an explanation of how to interpret this report, can be found at http://www.usoe.k12.ut.us/u-pass/ If you do not have access to the Internet, you may request a copy of the additional information from your school or district.

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